

# Provanhall Housing Association Limited EQUALITY, DIVERSITY & INCLUSION STRATEGY

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| DRAFTED       | APPROVED   | NEXT REVIEW |  |
|---------------|------------|-------------|--|
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#### 1. Introduction

- 1.1 At Provanhall Housing Association (PHA) we strive to develop and nurture environment and culture where everyone is respected and supported. Equality, diversity and inclusion will become central to all that we do and we will take every opportunity to strengthen our approach to deliver the best possible outcomes for our customers and our people.
- 1.2 What do we mean by equality, diversity and inclusion?

**Equality** – means treating people fairly and ensuring they have equal opportunity to make the most of their lives and talents regardless of their background, beliefs and defining experiences. Our principles linked to equality are to be open and accessible in all that we do, delivering on our commitments and being responsible for our members and each other.

**Diversity** – means the various differences between people and recognising these differences as a positive force. Our principles linked to diversity are to value differences and use them to create a better community and strong workforce.

**Inclusion** – means making all people feel welcome and valued, with no barriers to their opportunities and participation. Our principles linked to inclusion are to identify new ways to deliver the best service we can being flexible and responsive to change.

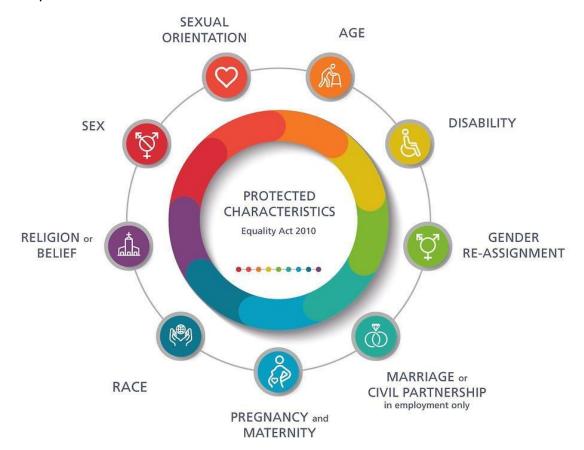
## 2. Aims & Purpose of the Strategy

- 2.1 Our vision is to provide a welcoming place to live for all. We recognise that this will mean something different to everyone and that there is no blanket approach. That is why we are committed to providing a personalised service. We recognise different people, and communities have different needs. This strategy sets out our ambitions and how we will work to deliver equality in social housing through the way we work and the services we offer to our customers.
- 2.2 Through this strategy and associated policies we will:
  - Promote the principles of equality in all that we do
  - Collect equality data as required by the Scottish Housing Regulator on our customers under the guidance issued by the Scottish Federation of Housing Associations

- Use the data we have collected to undertake Equality Impact Assessments on key areas of service delivery and policy development
- Use the information obtained from customers and equality Impact Assessments to engage effectively with customers and stakeholders
- Develop policies and working practices that enable our customers to thrive in their homes and their communities and engage positively within society
- Ensure customers, stakeholders and the wider public understand the value we place on equality, diversity and inclusion in all that we do
- Train, recruit and retain a workforce to uphold and deliver the principles of equality, diversity and inclusion
- Demonstrate the value and success of our commitment to strengthening equality, diversity and inclusion at PHA
- Safeguard and enrich PHA's reputation.

## 3. Protected Characteristics

3.1 To achieve the aims and ambitions of this strategy we need to recognise and understand how people may experience inequality due to personal characteristics. The Equality Act 2010 sets out nine legally protected characteristics:



3.2 In addition to the legally protected characteristics, socio-economic factors such as income, education, employment, assets and digital exclusion or marginalisation can significantly affect how well and how long we live. We also recognise the impact Adverse Childhood Experiences (ACEs) can play in our ability to engage and thrive.

## 4. Ambitions

- 4.1 Our ambitions can be broken down into 3 key themes that will impact all the work we do:
  - ✓ Customer Inclusion
  - ✓ Employee Inclusion
  - ✓ Leadership

#### 5. Customer Inclusion

**Our Ambition:** Creating opportunities to allow all of our customers to thrive, improving the wellbeing and quality of life of our customers and their communities.

5.1 Everything we do will be designed to improve the wellbeing and quality of life of our customers individually, and to contribute to developing thriving and resilient communities together. In order to do this, we will need to understand the needs of our customers as well as their wider communities. Only be understanding this will we be able to shape our services to achieve the fair and equal opportunities needed to create a thriving community. We will build strong relationships with customers and will put particular energy into engaging with marginalised groups or groups we know to be underrepresented. This will include those with protected characteristics but will also extend to those with socioeconomic experiences that may have led to them becoming less engaged with organisations like ours.

## What we will do...

| Collect equalities data on all of our customers in line with SFHA | Year 1 |
|---|--------|
| guidance and as required by the Scottish Housing Regulator        |        |
| Analyse customer data to help identify areas of our business that | Year 1 |
| require Equality Impact Assessments                               |        |
| Provide training that enables our customer service teams to       | Year 1 |
| recognise and respond to the diverse needs of our customers.      |        |

|  | -        |
|--|----------|
| Strengthen promotion of employment opportunities at PHA to         | Year 1   |
| customers using relevant community communication channels and      |          |
| consider employment opportunities as part of community benefit     |          |
| clauses within our procurement activities where practicable        |          |
| Carry out Equality Impact Assessments and use this information to  | Year 2   |
| adapt our working practices to the needs of our customers and      |          |
| reshape our services to accommodate those needs                    |          |
| Work proactively with our customers to ensure that the services we | Year 2   |
| provide are user friendly and inclusive of needs                   |          |
| Establish and nurture links with local agencies to help us better  | Year 2/3 |
| understand the needs of our communities                            |          |

## 6. Employee Inclusion

**Our Ambition:** Creating a work environment that promotes equal opportunities to achieve outcomes, celebrate difference and promote inclusion and a sense of belonging.

6.1 We aspire to bring out the best in our people; we are committed to personal development and are an award winning employer. To enhance the work we have done to date, it is important that our approach is inclusive. Colleagues who feel they belong are committed and less likely to leave the organisation. Our ambition is for all employees to feel included and have a sense of safety and belonging at work. That will mean supporting, understanding and making adjustments where necessary to accommodate a broad range of needs. We want to encourage applications from a diverse pool of talent but we also want to be clear that the ability to work flexibly is very important to us to ensure we are not putting any potential barriers in place. We think that every role at PHA should be able to provide flexibility, and we challenge our managers to accommodate a level of flexibility for everyone whilst putting our customers first. We're committed to designing and developing roles that suit a wide range of our employees' working needs including flexible working arrangements and our agile working model.

## What we will do...

| Collect equalities data on all of our staff in line with SFHA guidance endorsed by the Scottish Housing Regulator  | Year 1 |
|--|--------|
| Analyse staff data to help identify areas of our business that   | Year 1 |
| require Equality Impact Assessments  | Year 1 |
| Provide training that enables our staff to recognise and respond to the diverse needs of their colleagues.   | rear i |
| Ensure that there is signposted support available for mental health and wellbeing  | Year 1 |
| Ensure employee inclusion is a standard item in our monthly staff meetings   | Year 1 |
| Be explicit in our communications and documentation that we adopt a zero-tolerance approach to any form of discrimination  | Year 1 |
| Carry out Equality Impact Assessments and use this information to adapt our working practices to the needs of our staff and explore reshaping our employment offer where required to accommodate those needs | Year 2 |
| Integrate equality, diversity & inclusion training into our procurement and customer service training  | Year 2 |
| Use employee surveys to measure and assess our employees' sense of belonging   | Year 2 |
| Review and continue to promote flexible working opportunities to all   | Year 2 |
| Review our recruitment data to understand trends and highlight any potential issues in recruiting diverse talent   | Year 2 |
| Analyse Annual Appraisals to understand and address any trends relating to protected characteristics and marginalised groups   | Year 2 |
| Build and nurture a diverse workforce that is representative of the communities we serve   | Year 3 |
| Assess our recruitment material and processes to ensure they help us attract candidates from diverse backgrounds, provide equality of outcome and are free from bias   | Year 3 |
| Work to promote PHA as an inclusive employer of choice and proactively support recruitment opportunities for those in marginalised group   | Year 3 |

# 7. Leadership

**Our Ambition:** Demonstrating leadership on equality, diversity and inclusion in our approach to engagement and service delivery to our customers, our staff, our stakeholders and our peers.

7.1 We will drive equality, diversity & inclusion principles through role modelled behaviour from our Management Committee to our senior leadership team and our wider staff. These principles will become embedded in all that we do. They will be central to our engagement with our customers and our high level and day to day decision making processes ensuring we provide opportunities for all of our customers and their communities to thrive. We will act as a role model to existing and potential suppliers and will encourage them to embed working practices and cultures that we can support. We will ensure that everyone that works for us and with us understands our commitment and approach to equality, diversity & inclusion and that we will not tolerate actions and behaviours that do not align with our principles in this area. We will provide clear commitments on our approach in this strategy from the outset and we'll continue to find and create innovative opportunities to deliver and promote best practice as we move forward.

## What we will do...

| Collect equalities data on all of our staff in line with SFHA guidance endorsed by the Scottish Housing Regulator and analyse the diversity of our Management Committee and senior staff.  | Year 1 |
|--|--------|
| Promote and embed equality and diversity into every aspect of the business by providing effective training to all of our employees to enable them to fulfil our ambitions for customer inclusion   | Year 1 |
| Provide our Management Committee and senior leaders with the training they need over the next 3 years to be able to model inclusive behaviours with confidence   | Year 1 |
| Ensure that all of our Executive Team and senior managers have the confidence and skills to tackle unconscious bias and barriers to inclusion and opportunities to ensure we provide fair and inclusive opportunities for all of our customers and | Year 2 |
| Communities. This will include completion of Equality Impact Assessments on policies and working practices.  |        |
| Create opportunities to engage with customers from different backgrounds   | Year 2 |
| Promote our approach to equality, diversity and inclusion at the beginning of our contact with potential suppliers and take action to ensure our suppliers share our approach to delivery fair and inclusive services.                             | Year 3 |

#### 8. How We'll Measure Success

8.1 This strategy cuts across all areas of the business and its impact should be evidenced through performance measures across the Association. Appendix 1 identifies the indicators we will use to track success and our Executive Team will monitor and review our progress to ensure we are delivering on our commitments with an Annual Review Report tracking progress against the strategic ambitions of this strategy to the Management Committee

## 9. Conclusion

9.1 This Strategy has outlined the direction and value we wish to place on equality, diversity and inclusion to support our vision, purpose, and day to day service delivery. We believe this will lead to the improvements in operational performance and improved satisfaction. It will position PHA as a trusted landlord, employer of choice and as an organisation who others are keen to work with and support.

## Appendix 1

## How we'll measure success...

- 1.1 This strategy cuts across all areas of the business and its impact should be evidenced through performance measures across most, if not all of the Association.
- 1.2 The ambitions and outcomes will be measured and monitored by:
  - Existing performance indicators which include both qualitative and quantitative measures.
  - Provision of an Annual Review Report tracking progress against the strategic ambitions of this strategy to the Management Committee

| Measure/s   | Team<br>Responsibility   |
|---|--|
| % of staff and customers providing equality data  | Director   |
| % of data increasing over time as customers understand why we are gathering this data and can see the tangible outcomes we are producing. | Housing Services   |
| % increase across all satisfaction indicators.  | SMT  |
| % Increase in ARC Indicator re Opportunities to<br>Participate in Decision Making indicator.  | Housing Services   |
| Increase in compliments received from customers re our working practices and service provision.   | Across Association   |
| Number of customers attending community events  | Housing Services   |
|   |  |
|   |  |
| Increased digital engagement (hits on website,  | Housing Services   |
| access to portal etc.)  |  |
|   |  |
|   |  |
|   | % of staff and customers providing equality data % of data increasing over time as customers understand why we are gathering this data and can see the tangible outcomes we are producing.  % increase across all satisfaction indicators.  % Increase in ARC Indicator re Opportunities to Participate in Decision Making indicator.  Increase in compliments received from customers re our working practices and service provision.  Number of customers attending community events |

| Increased engagement with customer                            | % increase in responses on customer consultations.   | Housing Services              |
|---|--|-------------------------------|
| consultation  | % increase in responses from varying demographics.   | Housing Services              |
| Customer Voice  | Customer voice is heard by the Management Committee  | Management<br>Committee       |
| Reduced complaints with an                                    | Complaints performance indicators  | Across Association            |
| exclusionary theme  | % of complaints that relate to any exclusionary behaviours (i.e. customers receiving communications in a format that is inaccessible to them or complaints regarding policies/practices that negatively impact specific individuals) |                               |
| Trust and confidence in PHA                                   | Positive Media coverage  | Housing<br>Services / Repairs |
|   | Satisfaction Surveys   | Housing Services<br>Repairs   |
| PHA is known as an employer of choice                         | Job applications: numbers and quality of applicants Staff sentiment surveys  | Director                      |
| Staff feel included and have a sense of belonging             | Staff surveys  | Director                      |
| Induction and on boarding experience of new staff is positive | Staff feedback   | Director to measure           |
| Internal customer service and experience is improved          | Staff surveys, feedback, 121s  | All Line<br>Managers          |